LEARNING AT ST EDWARD'S

- Learning Intentions
- Success Criteria
- Evidence of Success

Research - based

"For students truly to be able to take responsibility for their learning, both teacher and students need to be very clear about what is being learnt, and how they should go about it. When learning and the path towards it are clear, research shows that there is a number of important shifts for students. Their motivation improves, they stay on-task, their behaviour improves and they are able to take more responsibility for their learning."


Learning Intentions:
Learning Intentions aim to direct the students attention to their learning, and give clear guidelines on how to achieve success.

Success Criteria:
Success Criteria give clear guidelines on how to achieve success and set achievable goals for all students to reach set outcomes.
Evidence of Success:
Evidence of Success shows how students achieve success at different ability levels.

Learning Intentions at St Edward’s

Learning Intentions can focus on knowledge.
What do I want students to know?

Learning intentions can focus on skills.
What do I want students to be able to do?

Learning intentions can focus on understanding.
What do I want students to understand?

Questions to ask your child each day:

- Rather than asking “What did you do at school today?” and getting a typical response of “Nothing.”
- Let us assure you, OF COURSE, THAT IS NOT THE CASE!
- Ask questions that are specific and directed at learning areas. For example:
  - “I’m really proud of how well you’re doing in school. What was the Learning Intention in Maths today?”
  - “What was the Learning Intention in Literacy today?”
  - “What was the Learning Intention in Religion today?”
- Try and use the language that is being taught and used daily at school, when asking questions at home.