Dear Parents and Carers,

Just a short note to let you know that ‘Eddies Endeavours’ is beginning this week - Yay! Your child should have brought home their:
* Home Reading folder, with readers,
* an exercise book with an ‘Eddies Endeavours’ label,
* a Reading Log sheet,
* their Study Ladder Username and Password,
* a copy of Term 1 ‘Eddies Endeavours’ for Year 2 and
* a copy of Year 2 Spelling and Sight Words for Term 1.

‘Eddies Endeavours’ is an exciting opportunity for children to challenge themselves and set goals to achieve activities they find tricky. Examples could include: tying shoelaces, making beds, hanging up wet towels, folding clean washing, putting dirty clothes in the washing basket and so on. Along with these goals, we believe it is important that your child learns their Spelling Words, practises their Sight Words and rehearses their Times Tables each week. We expect that your child takes their Home Reading Folder and ‘Eddies Endeavours’ exercise book home on Mondays and brings it back to school every Friday. This means that we can keep a track of the children, their home reading and the way they are learning their Spelling words at home. If for some reason your child can not complete their compulsory Home Reading, Spelling or Times Tables, please write a letter to your child’s class teacher to let them know.

The ‘Eddies Endeavours’ are to be completed across the school term. If children complete a challenge, please encourage them to bring it in to school so that they can present it to their class. Don’t leave it till the end of the term. When children are completing ‘Eddies Endeavours’, they can decide on how they want to present it themselves: for example, it could be a poster, in a display folder, in their exercise book, a power point presentation or video we can play on the class Smart Board. The options and ideas are only limited by the child’s imagination! These challenges are about valuing what your child might already be doing and working towards achieving. Please make the time to sit down with your child and plan on what challenges they will be completing for the term. This is a very important step!

If you have any questions, please contact your child’s classroom teacher.
Thank you for your support.

Kindest regards,

Amy Elliott            Tim Unwin            Amy Richards
How can children learn their Spelling Lists at home?

As we know, every child learns differently. So we have put together a list of ideas that might help you help your child learn their spelling words and sight words at home. Children do not have to complete all of these ideas; they are only suggestions.

- Look, Say, Cover, Write, Check: Chn LOOK at their word, SAY the word to themselves, COVER up the word, WRITE the word from memory and then CHECK the word to see if they made any mistakes.
- Magazine Letters: Chn cut up letters from magazines and glue into their books making their spelling words.
- Type spelling words and print out
- Put spelling words into sentences
- Use different colours to write their spelling words out
- Write the common sound in a different colour
- Put their words into alphabetical order
- Find small words inside their spelling words
- Identify the vowels and consonants in their spelling words
- Draw pictures to illustrate their spelling words
- Paint their spelling words
- Write a list of rhyming words that go with the spelling words
- Study Ladder activities and stencils will have some of the spelling words (depending on the sound and the week)
- Finding spelling words and sight words in Home Readers
- Chn using their body to make the letters on the carpet and taking photos
- Flash Cards
- Using flash cards and play games like 'Go fish' or 'Memory'