FAQS (Frequently Asked Questions)

Q. Who chooses the Eddie’s Endeavours?

A. The challenges are completed at home, based on the child’s preferred challenges - we encourage parents to be active in the process.

Q. What if my child doesn’t complete the amount of Endeavours specified?

A. They won’t achieve the challenge and won’t receive a certificate or badge. There will be no ramifications at school.

Q. The standard of endeavours is quite varied across the year level. Why is my child who has made a booklet with photos and text awarded the same challenge as someone who presented a photo with one sentence?

A. The standard required is based on individual ability. The endeavour should be a personal challenge completed to the best of the individual child’s ability. Teachers have the final decision as to what standard is required of each student.

Q. The tasks are too hard for my child, how can I make them achievable?

A. Teacher/parent can negotiate the level of achievement - eg. 85% if a percentage is required, run a shorter distance, write a smaller amount of text etc. Tasks should not be too easy, it is important to be challenging yet achievable.

Q. What if my child avoids the reading challenge?

A. then they will need to choose another endeavour from the academic section. It is a family decision as to whether reading is encouraged as a challenge. Reading three nights per week is a school expectation and reading logs should be filled in and sent to school in the portfolio. Please note that reading can be in different forms eg. Books, comics, newspaper, magazines, internet articles.

Q. How will the Endeavours be marked?

A. students are required to bring completed endeavours and evidence in to school as they are finished.
Q. What if my child doesn’t want to complete the required tasks?

A. Make a plan and design your own.

Make a plan

Sit down as a family with some highlighters and a calendar to map out how the Endeavours might be accomplished over the course of the term. The endeavours should fit into daily family life, but there is some opportunity to do some special planning for some activities. It is important to know that Endeavours should be challenging and achievable. If they are too easy there will be little sense of accomplishment, too hard and children will become discouraged. That is why families have to make their own decisions based on what is reasonable and challenging for their children. Just remember that excitement is contagious - if you are enthusiastic about the Endeavours, then your kids will be too!

Design your own

Every endeavour has a design your own challenge component. You can design as many endeavours as you like, but all design your own endeavours need to be approved by your child’s teacher.

Some helpful examples of design your own endeavours are below.

*Academic Excellence:*

- Learn 3 times tables
- Complete a particularly challenging puzzle
- Learn to play chess or join a chess club
- Do a science experiment
- Find an author or series and read all of the books
- Race against the clock to improve maths facts or spell words - write them all out, or say them out loud correctly and try to beat your personal best

*Physical Activity and the Outdoors:*

- If you know you are going camping at Easter, what endeavours might you be able to achieve?
- Go to every training session and game for a season of your chosen sport
- Take the dog for a walk on a regular basis
- Play outside for the same amount of hours as playing video games’
• Learn to play a game, or a particular skill - kick a footy
• Go fishing

Creative arts

• Design/create a piece of art
• Participate in something that celebrates the arts - dance, choir, art class, speech and drama, music lesson
• Learn to play an instrument
• Create a puppet or puppet show script
• See a stage show/movie and review or report on it

Service and Giving

• Prepare a meal or make lunches on a regular basis
• Raise some money at home by doing some jobs and give the money to a charity
• Take your plate to the sink and help wash up every time you have a meal
• Put the bins out on a regular basis
• Put your neighbours bins out (with permission)
• Feed/walk someone’s pet when they need you to
• Document any charity work you may do with a group like brownies or scouts

Environmental

• Help in the garden
• Participate in days like Clean up Australia Day and Plant a Tree day
• Pick up rubbish around the school
• Build a vege garden
• Create a compost heap

There are many websites that may give you inspiration, do a Google search and find your own.