### Eddie's Endeavours

**Year One Term 3**

#### Name: .................................................................

### Academic Excellence

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<tr>
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<th>Date Completed</th>
<th>Supervising Adult initial</th>
<th>Teacher initial</th>
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</thead>
<tbody>
<tr>
<td>A1</td>
<td>Practise your spelling words three times a week: Day one: Make a find a word with your spelling words  Day two: Find your words in your find a word  Day three: Write sentences using some of your spelling words.</td>
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<tr>
<td>A2</td>
<td>Create a powerpoint that informs an audience about a worker in the community .</td>
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<td>A3</td>
<td>Practise your sight words. As you remember them, write them on the fish and make a word wall.</td>
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| A4| Draw a plan of your house. Make sure you include labels for each room. Then using positional language write 2 or 3 sentences about the design.  
  eg. My bedroom is next to the bathroom. |                |                            |                 |
| A5| Find or draw examples of three-dimensional shapes (3D shapes) and label them.  
  eg. Witches hat - Cone  
  Soft Drink Can - Cylinder  
  Dice - Cube  
  Soccer Ball - Sphere  
  Tissue box - Rectangular Prism |                |                            |                 |
| A6| Improve your reading skills: read for 200 nights over the school year. That's 50 nights this term! |                |                            |                 |

### Physical Activities & Outdoors

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<tr>
<td>P1</td>
<td>Participate in afterschool activities eg. Dancing, drama, sport, swimming</td>
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</table>
| P2| Teach your family one ball game that we have been practising at school.  
  Eg. Captain Ball, Tunnel Ball, Under and Over |                |                            |                 |
| P3| Practise long jump in the back yard. Record your distance each day for a period of a week. |                |                            |                 |
| P4| Using a tennis ball practice your shot put skills. Record the distance thrown each day for a period of a week. |                |                            |                 |
| P5| Practise running 50m and 100m. Record your times.                                         |                |                            |                 |
### Creative Arts

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<th>No.</th>
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<tr>
<td>C1</td>
<td>Using various materials create and decorate a three-dimensional shape (3D shape) of your choice.</td>
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<tr>
<td>C2</td>
<td>Sketch/Paint or make a collage of a worker in the community. Please ensure that you include and label important equipment that they need to perform their job.</td>
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<tr>
<td>C3</td>
<td>Create an Aboriginal painting or drawing.</td>
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<tr>
<td>C4</td>
<td>Make a model of a person performing an athletic movement. Eg. running, throwing a shot put.</td>
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<tr>
<td>C5</td>
<td>Make a ‘war cry’ for your sports team that could be used at the Athletics Carnival.</td>
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### Service & Giving

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<tr>
<td>S1</td>
<td>Attend Mass with your family.</td>
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<tr>
<td>S2</td>
<td>Make a card for a grandparent or elderly person that you know.</td>
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<td>S3</td>
<td>Help with the shopping by getting the items off the shelves for Mum and Dad when instructed.</td>
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<tr>
<td>S4</td>
<td>Feed and water your animals daily.</td>
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<td>S5</td>
<td>Dust the furniture in a room in the house.</td>
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### Environmental

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<tr>
<td>E1</td>
<td>Make a poster about saving water, to be displayed outside for the school community.</td>
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<tr>
<td>E2</td>
<td>Make a poster about putting rubbish in the bin, to be displayed outside for the school community.</td>
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<tr>
<td>E3</td>
<td>Create a compost for your scraps.</td>
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<tr>
<td>E4</td>
<td>Help your parents to plants some seedlings.</td>
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<td>E5</td>
<td>Make a worm farm.</td>
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### Design Your Own

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