

St Edward's Primary School

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Parish Priest: Fr John Willis

Parish: St Edward's, South Tamworth

Principal: Gary McSweeney



Annual School Report 2012

Mission/Vision Statement

St Edward's School Mission Statement With Jesus as our model we, the community of St Edward's is committed to: * celebrating our Catholic Identity in the spirit of the Gospel. * acknowledging parents as the first and foremost educators of their children. * inspiring our students to make positive contributions to their present and future world through faith, hope and love. * creating an environment that values and respects each person and provides for their individual needs; educationally, socially, emotionally and spiritually. * providing quality teaching in a stimulating and challenging environment. * encouraging students to become independent and life-long learners. * fostering school pride through religious, cultural, social and sporting activities. * recognising that we stand behind the Gospel value of love. With love as a prime core value we believe that our 9 school values arise. The values of teamwork, respect, caring, integrity, acceptance, learning, doing your best, fun and friendship are integral to the St Edward's School Community moving forward.

About this Report

St Edward's Primary School is registered by the Board of Studies (NSW) and managed by the Catholic Schools Office, Armidale, the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990. The annual report provides parents and the wider school community with fair, accurate and objective information about various aspects of school performance and development. The report describes achievement of school development priorities in 2012 and gives information about 2013 priorities. This Report complements and is supplementary to school newsletters and other regular communications. This Report is sent to the Catholic Schools Office, Armidale for validation with the requirements of the Education Act 1990 before being forwarded to the Board of Studies. Following its submission to the NSW Board of Studies the report will be presented to the parent body and be available on the CSO website by 30 June 2013. The school consultant also validates that the school has in place appropriate processes to ensure compliance with all NSW Board of Studies requirements for Registration.

Principal's Message

If a school is to play an effective role in the education of children it is essential that there be a cooperative teacher-parent relationship. Indeed, because of the dominant influence of the home on the course of a child's development, Catholic education must be a three-way communication process involving teacher, parent and child. It is often quoted that 80% of the children now entering Kindergarten will enter the workforce in jobs that are not yet created! We take this statistic seriously and endeavour to provide each and every child with the skills, knowledge, understanding and applications necessary for their future. Interested parents are always needed at our school and the teachers are pleased to discuss your child's progress, his or her learning needs and any concerns with you. As a school, we can build upon the foundations already put in place by you, the parents. We can nurture those foundations, build upon them, provide the necessary materials for the next level and be there if and when there is a problem. We work in partnership with you to ensure that we provide the best possible experiences for your child. I can assure you that St Edward's School will offer a warm, friendly and safe environment

in which your child will be encouraged to achieve his/her full potential. Professional and innovative teachers will work closely with you in the provision of the best possible education for your child. Enrolment at St Edward's School involves you in a system where education is a shared journey. We will walk with you. We will communicate with you, sharing together the ups and downs as your child grows to maturity. We will work closely with you ensuring that your child receives a quality education. Together we will celebrate the achievements of your son or daughter. We look forward to working with you and your child as together we strive to empower children to be responsible and successful in our ever changing world.

Parental Involvement

Student Leadership

It is a great pleasure and privilege for us to write about being School Captains of St Edward's Primary School. It has been a great experience, lots of fun and a huge honour. Last year when we presented our speeches in front of the entire school we were nervous, scared and shaking from head to toe. However, as captains we have learnt many skills, overcome our fears and now we can speak clearly and confidently in front of many people knowing we have the ability to accomplish this task.

As St Edward's School Captains this year, we have had the opportunity to speak and attend community events and commemorative services such as Anzac Day, on behalf of our school. Getting up at 4.30am for the Anzac Dawn Service was very moving and inspiring and then we had the honour of leading our school in the Anzac Day March. This was indeed a proud moment for us!

As leaders we have represented St Ed's at many things throughout the year with pride. These have included memorable events such as the Ordination of our new Bishop and Parish Deacon, as well as the inaugural Armidale Diocesan Teaching Awards. We have also been involved in SRC meetings, cake stalls, fundraisers, masses, assemblies and have assisted or competed in the swimming, athletics and cross country carnivals. A highlight for us this year was the opportunity to attend The National Young Leaders' Day in Sydney. It was an awesome experience and helped us grow in confidence individually and as a group. We are grateful for these opportunities that have increased our leadership skills and our knowledge whilst working as a team to make this school a safer, enjoyable, happy and better place. We will remember and cherish these events for the rest of our lives.

As captains of this wonderful school we would like

to thank all the people who have really encouraged us through our time here. To our Parish Priest and Assistant Parish Priest thank you for your dedication and faith to our parish and school. To all the dedicated staff of St Edward's, you have all been an inspiration and on behalf of Year 6 we would like to thank you for your leadership and support as you have always been there for us. We know that sometimes your efforts go unnoticed but we appreciate all your time and hard work that you have constantly done for us. To all of our parents, extended families and friends... what can we say, there aren't any words that totally capture our respect and thanks for all your love, guidance and generosity in our primary years... we are truly blessed and very fortunate to have such wonderful people to support us throughout our lives. We will always remember and appreciate our years at St Edward's.

'LEADERSHIP IS NOT WITHIN A BADGE BUT WITHIN YOU!!!' WE CAN ALL MAKE A DIFFERENCE!!!

School Profile

School History

Our school is the largest Catholic Primary School in the Armidale Diocese and is situated on two sites, a kilometre apart. The Infants Campus in Robert Street has 237 students and the Primary Campus in Hillvue Road has 312 students, with a total of 549 students, as at December 18 2012. This student population is made up of six nationalities with fifty Indigenous Students. There are 3 class groups in each grade, with no composite classes, making a total of 21 class groups. In 2012 the School enrolled 72 new Kindergarten students and throughout the year a further 35 students enrolled with 25 students leaving the School. The school was originally known as St Mary's Church School. It was officially opened by Bishop Doody on 31st January 1954. The first teaching staff were two sisters of St Joseph: Sister Angela Demas and Sister Thomas. The school has continued to grow steadily over the years and now is a three streamed school from Kinder to Year 6.

Location/Drawing Area

St Edward's School draws the majority of its students from the South Tamworth Parish area. However students travel from the other two Parishes in town as well as the outlying areas of Duri, Kingswood Estate, Timbumburi, Winton, Moore Creek, Dungowan, Moonbi, and Kootingal.

Enrolment Policy

St Edward's Primary School follows the Bishop's Commission for Catholic Schools policy Enrolment of Students in Catholic Systemic Schools in the Diocese of Armidale 2002. This document can be obtained from the school office or is available on the Catholic Schools Office web site: <http://www.arm.catholic.edu.au>.

Student Enrolment

Year	Boys	Girls	Total
2010	259	278	537
2011	272	283	555
2012	272	277	549

Student Mobility

During the course of 2012, 35 new students enrolled at our School with 25 students leaving throughout the year. This is in addition to our 2012 Kinder enrolment of seventy two.

Student Attendance

Average daily attendance for 2012	
Kindergarten	84%
Year 1	84%
Year 2	85%
Year 3	84%
Year 4	85%
Year 5	86%
Year 6	85%
All students	85%

Management of Non-Attendance

School attendance is managed in accordance with the Catholic Schools Office Guidelines for the Management of Student Attendance.

The School has the responsibility to monitor and follow up student non attendance. Where a student is absent for three days and no parent/guardian explanation has been offered, follow up contact to the parent/guardian is made. Through the School handbook and newsletter, parents/guardians are regularly informed of their requirement to provide written explanation of absences. Written correspondence is provided to parents where an absence is considered problematic. Where needed, outside agencies are used to support families. In accordance with the Keep Them Safe reforms for the safety and well being of children, the school acts as a mandatory reporter where absenteeism becomes a significant risk of harm.

Staff Profile

The School has an Executive structure of Principal, Assistant Principal, Primary REC, Infants REC, Primary Co-ordinator, Infants Co-ordinator and Sport Co-ordinator. The school has twenty one full time classroom teachers, two Relief from Face to Face teachers, one Student Support Teacher, two Librarians, one Executive Relief teacher, three educational aides, two Aboriginal Education Assistants, one Secretary, two Administration Assistants, a Canteen Supervisor and a Cleaner. Due to the two Campuses there is a doubling up of roles. It should be noted apart from the twenty one classroom teachers and the Secretaries that all other positions are part time positions with varying hours. Teaching Staff Experience x 3 1st year teachers x 1 2nd year teacher x3 3 to 5 years experience x4.8 6 to 10 years experience x 2.7 11 to 15 years experience x4 16 to 20 years experience x 8.2 More than 20 years experience Post Graduate Qualifications x 5.0 Post Graduate Qualification x 24 Bachelor of Education/Teaching x 4 Diploma of Teaching 14% of our total staff left the school at the end of 2012.

The average daily staff attendance rate for 2012 was 96.9%.

Teacher Standards

Teacher qualifications fall into 1 of 3 categories for all teaching staff responsible for delivering the curriculum.

Teaching qualifications from a higher education institution within Australia or as recognised by AEI - NOOSR* 100%

Have qualifications as a graduate from a higher education institution within Australia within AEI-NOOSR* guidelines but lack formal teacher qualifications %

Do not have qualifications as above but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context %

* Australian Education Institution - National Office of Overseas Skills Recognition

Percentage of teachers accredited to teach Religious Education

Percentage of teachers undertaking accreditation to teach Religious Education

Staff Professional Learning

During 2012 the staff of St Edward's School had many Professional Development opportunities. Highlights included: Staff RE Reflection Day; Thriving in Mixed Ability Classrooms and Programming Inservices with Ralph Pirozzo; 'E learning' Classroom based Inservice; Multi Lit Inservice, Mini Lit Inservice, Prioritising Grammar Inservice; Pragmatic Display Dynamic Display (PODD) Training; Environmental Education Inservice; CPR and Senior First Aid Training; Board of Studies National Curriculum workshops; Community Health Inservice; Anaphylaxis Training; Best Start Inservice; Mentor Teacher Inservice; Team Leadership for School Improvement; Non Violent Crisis Intervention Staff Development Day.

Catholic Identity

Religious Education Program

St Edward's Primary School follows the Armidale Diocesan Religious Education Curriculum and uses the student text To Know, Worship and Love as authorised by the Bishop of Armidale, Luc Matthys.

Liturgical Life

Regular masses are celebrated for Primary classes weekly and liturgies celebrated by the Infants classes. Reconciliation is provided weekly. The whole school attends an opening and closing school mass and the primary attend mass on Ash Wednesday, other important Feast Days and Holy Days of Obligation. An initiative started in 2009 has been the successful implementation of monthly grade and staff masses. These masses continue to be well attended. This initiative was formulated from our Strategic Management Plan and has been overwhelmingly supported by staff, parents and students helping bond parish and school together and again has been a highlight of our 2012 year.

Staff and Student Faith Formation

The staff assemble for prayer once a week on each campus and children pray at assembly each day as well as in class at various times. Staff also celebrate Mass at the 7.00am Mass on the first Monday of the month. Family Masses on the first Sunday of the month again proved very successful. 53 children were Confirmed, 51 made their First Eucharist and 35 their First Reconciliation. A new initiative in 2011 was the formation of a St Edward's Primary School

chapter of Mini Vinnies. This continued to be an outstanding success in 2012.

Year 6 Religious Education Test

Average score	Diocesan (%)	This School (%)
2010	70.0	76.2
2011	69.0	73.6
2012	68.4	71.8

Social Justice

During 2012, St Edward's students raised money for Project Compassion (\$1040); Catholic Childrens' Mission (\$810); Caritas (\$1020); Vinnies (\$800) and Mini Vinnies. Also, a huge collection of goods was given to St Vincent de Paul Christmas appeal.

Parish Links

At present we have the School Principal on the Parish Council. A number of teachers perform the following roles - Children's Liturgy leaders; Readers and Eucharistic Ministers; this is in addition to a large number of children who serve on the altar. We advertise parish events in our school newsletter and on notice boards and we regularly have information in the Parish Bulletin. Copies of our school newsletter are available in the foyer of the church each week. We support the work of the catechists by supplying classrooms and resources. We have continued our successful monthly Family and Staff masses. This initiative was formulated from our Strategic Management Plan. This was overwhelmingly supported by staff, parents and students helping bond parish and school together.

Respect and Responsibility

Respect and responsibility are fostered by: the example set by all teachers and staff; the children being involved in establishing classroom rules; school rules being discussed and displayed in every room enabling children to know and understand expectations; the use of the 'Three Step Strategy' and 'Restorative Practices' if problems occur and the use of Social Skills programs to promote understanding and ownership of behaviour. The children are encouraged to reach out and help in the community. During 2012 St Edward's students visited Nazareth House, attended the Anzac Day March & Remembrance Day Ceremonies and also supported the St Vincent de Paul Society on a number of occasions. During 2012 we established links with St Andrew's Retirement Village which involved our Year 6 students regularly visiting

the residents and sharing quality time together. Residents also came each week to read with our Year 3 and Year 4 students.

School Curriculum

St Edward's Primary School follows the Board of Studies syllabus for each subject offered (as required for registration under the Education Act 1990) and implements the curriculum requirements of the Catholic Schools Office.

Features of the School Curriculum

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Each year Curriculum Committees research avenues to ensure continued improvements in teaching and learning programs.

The English committee attended workshops by the Board of Studies and provided feedback on the proposed National Curriculum. Staff continued to further develop Literacy Groups with Guided Reading a focus for all grades.

An area of great excitement for staff and students at St Edward's was the whole school approach to developing Higher Order Thinking Skills. Ralph Pirozzo inserviced all staff and provided guidance for teachers to create teaching and learning programs.

Our Student Support Teacher continued to give extra assistance to both students and staff to ensure the special needs of students are met. In 2012 the school has received support from "Making Every School a great School – More Support for Students with Disabilities" funding from the Commonwealth Government. The purchase of an I-Pad allowed students to be supported at and during transition. The purchase of this equipment has enabled students' transition to be specifically supported through visual and story scripts. The equipment provided awareness and reduction of anxiety and stress for students at transition.

The school was also involved in establishment of 'Pragmatic Organisation Dynamic Display' approach to provide strategies to support the design, production and implementation of communication systems to enable genuine communication for a variety of functions in all daily environments for non-verbal students. This resource will enable the development of a full language program with a focus on the four block literacy framework.

The final project accessed by the school from this Commonwealth Grant in 2012 was the use of I-Pads in Year 2 to improve student outcomes for Literacy and Numeracy. Students were trained in the use of Apps which supported acquisition of literacy and numeracy skills. The development of automaticity in number and sound recall was a focus and also included recognition of sight words.

All classes from K-6 have SMART Boards installed and access to a variety of Teaching and Learning activities suitable for classroom use.

Students had the opportunity to compete in the Diocesan Brain Olympia Competition where St Edward's School won the Tamworth Cluster. Resources have been updated in all Key Learning Areas with a particular focus on Reading Resources for Primary students.

Students once again excelled in their participation at the Tamworth City Eisteddfod winning many sections with Year 4 students also being awarded the most outstanding Primary Verse Speaking Choir.

Our Primary school choir grew from strength to strength this year and performed at many school events.

All children at St Edward's had the opportunity to play sport for St Edward's and represent at higher levels through participation in Diocesan and Polding Sport. This year we had one student selected in a State Team, which is an outstanding achievement for our school.

Student Performance

St Edward's Primary School uses a variety of assessment strategies at key points in the learning framework. These include teacher observation, portfolios, projects and presentations. The school also participates in the nation-wide literacy and numeracy testing program for the purposes of diagnosing individual learning needs and reviewing whole class teaching programs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

Literacy and Numeracy

The National Assessment Program Literacy and Numeracy (NAPLAN) was introduced for students in Years 3 and 5 in May 2008. NAPLAN replaces the previous State-based Basic Skills Test and the results provide valuable information about student achievements in Literacy and Numeracy. Analysis

of the results is used at school level to support the enhancement of Literacy and Numeracy outcomes for all students. Year 3 results are reported in Bands 1 to 6 with Band 6 representing the highest achievement and Year 5 results are reported in Bands 3 to 8 with Band 8 representing the highest achievement. **Please note: Figures have been rounded to the nearest whole number.**

Year 3 % in Bands		1&2	3&4	5&6
Reading	School	20.8	41.6	37.7
	National	13.6	36.2	50.2
Writing	School	7.8	50.7	41.6
	National	6.7	36.1	57.2
Spelling	School	16.9	49.4	33.8
	National	10.9	38.8	50.3
Grammar & Punctuation	School	15.6	32.5	52.0
	National	12.5	29.7	55.7
Numeracy	School	19.8	55.3	25.0
	National	15.6	48.0	38.9

Year 5 % in Bands		3&4	5&6	7&8
Reading	School	17.3	50.7	32.0
	National	17.7	47.3	35.1
Writing	School	12.2	67.5	20.3
	National	13.9	62.9	23.2
Spelling	School	21.3	57.4	21.3
	National	15.1	47.0	41.0
Grammar & Punctuation	School	21.3	60.0	18.7
	National	20.6	44.3	35.2
Numeracy	School	16.6	69.5	13.9
	National	17.0	51.9	31.2

Student Performance St Edward's Primary School uses a variety of assessment strategies at key points in the learning framework. These include teacher observation, portfolios, projects and presentations. The school also participates in the nation-wide literacy and numeracy testing program for the purposes of diagnosing individual learning needs and reviewing whole class teaching programs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

National Minimum Standards

The lowest Band for each year (Band 1 in Year 3 and Band 3 in Year 5) represents students who are achieving BELOW the National Minimum Standard (NMS) in each aspect of NAPLAN. Students in the second Band for each year (Band 2 in Year 3 and Band 4 in Year 5) represent students who are achieving at the NMS. Students in all other Bands are achieving ABOVE the NMS.

The percentages of students in this school achieving the national minimum standard are reported below.

		Year 3	Year 5
Reading	School	99%	92%
	National	97%	92%
Writing	School	100%	97%
	National	98%	95%
Spelling	School	96%	95%
	National	97%	96%
Grammar & Punctuation	School	92%	92%
	National	95%	92%
Numeracy	School	93%	93%
	National	96%	95%

These figures show that over 90% of our students reached the National Minimum Standards. They also indicate we need to concentrate on the areas of Numeracy and Grammar and Punctuation when planning future teaching and learning programs.

School Policy Summary

Student Welfare

St Edward's Primary School seeks to provide a safe and supportive environment which:

- minimises risk of harm and ensures students feel secure
- supports the physical, social, academic, spiritual and emotional development of students
- provided student welfare policies and programs that develop a sense of self-worth and foster personal development

The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese.

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The school's Pastoral Care Policy is based on the Bishop's Commission Policy Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese. Our Pastoral Care Policy continued to be a strength of our school in 2012. Many families in need have been helped by our school committee.

This year we have had the Police Liaison Officer talk to the students about Bullying and Harassment. This included cyber bullying. We have updated our Bullying Policy and continued our lunch time activities to help students interact successfully.

We have also continued to support our students by referring to Professional Agencies.

We have included useful links in our School website to support families.

The full text of school and diocesan policies are available from both school offices.

There were no changes made to the Pastoral Care Policy in 2012 as there were major changes made in 2011.

Discipline Policy

St Edward's Primary School bases its Discipline Policy on the Bishop's Commission Policies Pastoral Care In The Catholic Systemic Schools Of The Armidale Diocese, Policy On Suspension, Expulsion Or Exclusion Of Students In Catholic Schools In The Diocese Of Armidale and Management Of Drug Related Issues In Catholic Schools In The Diocese Of Armidale. These policies are based on procedural fairness and are discussed with students on a regular basis. In compliance with the NSW Education Reform Act 1990, corporal punishment is banned in ALL Armidale Diocesan schools.

The full text of school and diocesan policies are available from both school offices.

A significant review of our Discipline Policy was carried out in Term 4 2012, the changes recommended by staff and parents will be implemented in 2013.

Anti-Bullying Policy

St Edward's Primary School bases its Anti-Bullying policy and procedures on the Catholic Schools Office operational policy "Student Anti-Bullying Policy". The full text of this policy is available on www.arm.catholic.edu.au.

No changes were made to the Anti-Bullying Policy in 2012. This policy will be reviewed in 2013 so that if changes are necessary they will be in line with our updated Discipline Policy.

Enrolment Policy

St Edward's Primary School bases its Enrolment Policy on the Bishop's Commission Policy Enrolment of Students In Catholic Systemic Schools in the Diocese of Armidale.

The full text of school and diocesan policies are available from both school offices.

No changes were made to the Enrolment Policy.

Complaints and Grievance Resolution Policy

St Edward's Primary School procedures for resolving concerns and complaints is based on the Bishop's Commission Policy Complaints & Suggestions Policy for the Diocese of Armidale. This policy is based on procedural fairness and recognises that members of the school community must have access to processes that allow them to resolve concerns in a supportive, conciliatory environment. The full text of school and diocesan policies are available both school offices.

Parent, Student and Staff Satisfaction

In 2012 the school participated in online surveys for the second time. Approximately 46% of families completed the survey, 80% of staff and 96% of Year 4 and Year 6 students. The collective feedback from the stakeholders of St Edward's school was overwhelmingly supportive of our school with an average of over 80% across the three categories. Stakeholders were extremely satisfied with all aspects of school life surveyed. This important feedback helps give direction for the School Leadership Team and the School Board to further develop and improve our school.

School Review and Development

Annual School Priorities 2012

- 1.Revitalise class and school masses.
- 2.Continue to strive to improve the relationship between our school and the wider parish community.
- 3.To further develop the St Edward's Chapter of Mini Vinnies.
- 4.To provide opportunities for all staff members to enrich their spiritual life.
- 5.Implement successful Guided Reading into the Primary classrooms and purchase new resources to enable this to happen.
- 6.Extend the focus on Oral Language K-6 and provide inservice to support this.
- 7.Raise awareness for teachers of the scope of the Multi-Lit Program and benefits it provides to students.
- 8.Continue inservicing of staff on the use of the upgraded website.
- 9.Investigate the possibility of reforming the school band and promote greater participation in the school choir.
- 10.Investigate the purchase of a piano or similar for the school multi purpose centre.
- 11.Investigate improving the lunch time seating arrangements at the Primary Campus.
- 12.Refurbishment of the Library and Student Support room at the Infants Campus.

Projected School Priorities 2013

1.To continue to hold Family Masses, giving students more opportunities to attend by combining grades and also including participation of our School Choir. 2.To further develop the St Edward's Chapter of Mini Vinnies. 3.To implement a more systematic approach to improving Literacy and Numeracy through inservicing staff on 'Team Leadership for School Improvement'. 4.In line with the Diocesan Literacy Enhancement Strategy a focus will be to implement the MiniLit program and to extend and maintain the Multi Lit program for students requiring extra assistance. 5.Staff will be inserviced on the 'Read On' program to further enhance the existing Guided Reading program throughout the school. 6.Staff will be inserviced on the National Curriculum in English and Science in preparation for the implementation in 2014. 7.Look towards the introduction of a part time Music teacher depending upon staffing allocation. 8.To continue the revision and development of the school Work Health and Safety manual. 9.To lodge an application for a CBGA Grant to enable the refurbishment of the parkside Infants classroom block. 10.Provision of Smart Boards in the Infants and Primary Libraries and the Creative Arts room. 11.To continue and expand our environmental focus by maintaining and enlarging our vegetable gardens and integrating this into the students' learning of Personal Development Health

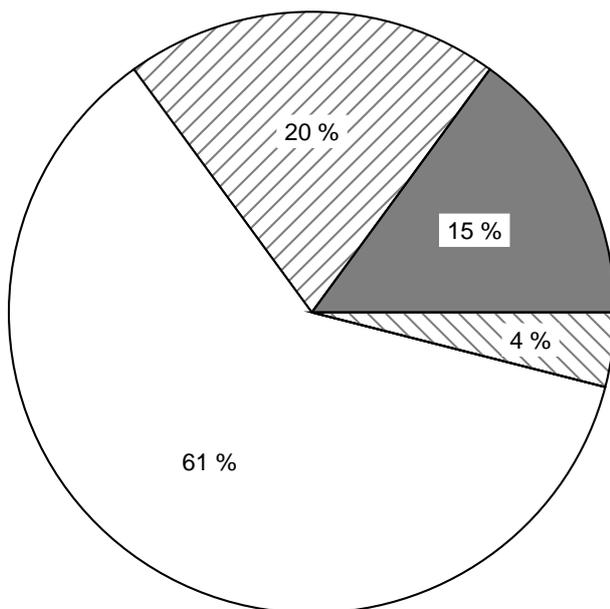
& Physical Education.

Major Achievements from the 2012 Annual Plan

1.Class and school masses were revitalised by the use of technology and music resources. 2.The relationship between our school and the wider parish community was strengthened by greater participation in family masses and regular visits from the Parish Priest. 3.All staff members were given opportunities to enrich their spiritual life through staff prayer, afternoon retreats and staff reflection days. 4.A more systematic approach to Guided Reading was successfully implemented from Kinder to Six which included the purchase of new resources. 5.Inservice on Oral Language and the Multi Lit program was provided to all staff. 6.All staff were trained in the use of the school website, this has enabled staff to confidently update the website on a regular basis. 7.The school choir was reintroduced and was well received in the school community through presentations at: the school fete, Presentation Night and the Parish luncheon. 8.Significant extra seating was provided in the lunch area at the Primary Campus. 9.Refurbishment of the Library and Student Support room at the Infants Campus was completed late in Term 4.

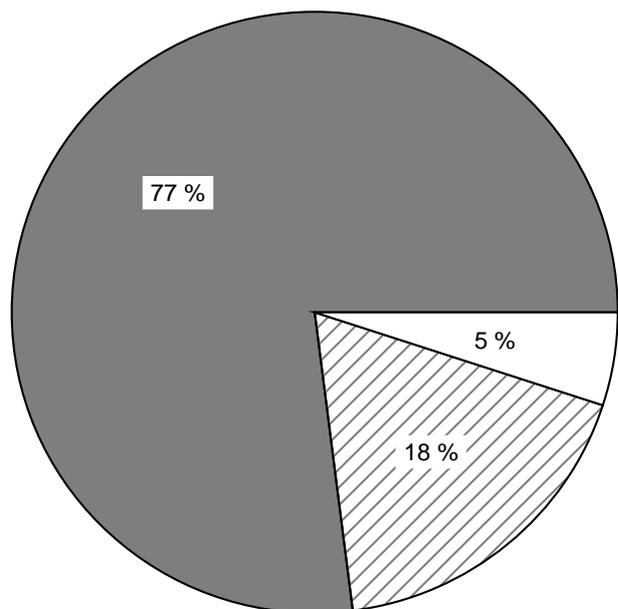
Financial Statement

Income



- fees and private income
- ▨ state recurrent grants
- commonwealth recurrent grants
- ▩ government capital grants
- ▧ other capital income

Expenditure



- salaries, allowances and related expenses
- ▨ non-salary expenses
- capital expenditure

The information in this report has been verified and the priorities endorsed by the Director of Catholic Schools and the school consultant.

